



义务教育教科书

九年级

全一册

英语

GO
for
it!



人民教育出版社

义务教育教科书

英语

九年级

全一册

(中国) 人民教育出版社 课程教材研究所
英语课程教材研究开发中心 编著
(美国) 圣智学习集团

人教版®

人民教育出版社

·北京·

Copyright © 2014 by People's Education Press Ltd. and Cengage Learning Asia Pte Ltd.
No part of this publication may be reproduced or transmitted in any form or by any means,
without permission in writing from the publisher.

版权所有，未经出版社书面同意，任何人不得以任何形式或方式复制或转换本作品的任何部分。

主 编：刘道义 郑旺全

David Nunan

副主编：张献臣 张雅君

主要编写人员：肖 菲 辜翔宇 熊金霞 陆锡钦 张琳琳 龚亚夫 李静纯
郭 娟 庄 力 Eden Brough Edward Yoshioka Hoi Kin Chiu
Yuan Ting Soh Jacqueline Eu Andrew Robinson Guy de Villiers
Edward Vickers

责任编辑：肖 菲 辜翔宇 熊金霞

美术编辑：张 蓓

版面设计：马仕睿

插 图：严 峥（含封面） Edwin Ng 陈 刚

义务教育教科书 英语 九年级 全一册

（中国）人民教育出版社 课程教材研究所

英语课程教材研究开发中心 编著

（美国）圣 智 学 习 集 团

出 版 人民教育出版社

（北京市海淀区中关村南大街17号院1号楼 邮编：100081）

网 址 <http://www.pep.com.cn>

人 教 版[®]

版权所有·未经许可不得采用任何方式擅自复制或使本产品任何部分·违者必究

如发现内容质量问题，请登录中小学教材意见反馈平台：jcyjfk.pep.com.cn

如发现印、装质量问题，影响阅读，请与×××联系调换。电话：×××-××××××××

致同学

同学们，你们好！欢迎你们进入九年级的英语学习！

本套教材是根据你们的心理特点、认知水平和兴趣爱好来编写的。相信在新学年，教材的以下特点会继续帮助你们学好英语：

1. 教材不仅要帮助你们学习英语语言知识，更重要的是要帮助你们发展语言运用能力，让你们学会用英语表达思想、与人交流。

2. 教材充分考虑了你们的生活实际和学习需求，教材的内容和活动都与你们的生活和兴趣紧密相连，目的是让你们在英语学习中不感到枯燥乏味，而是有话可说、有话想说、有话能说。

3. 教材在重视培养你们的语言运用能力的同时，更加重视培养你们的语言学习策略和技能。这些策略和技能是帮助你们进一步学好英语的基础。

4. 教材为你们设计了许多具有交际意义的任务或活动，目的是让你们在英语课堂上“活”起来、“动”起来。英语课堂教学需要你们的充分参与，英语学习需要你们与老师合作、与同学交流。通过参与和互动，你们的英语水平才会得到不断提高。

5. 教材进一步丰富了文化教学的内容，包括我们的民族文化、英语国家的文化和非英语国家的文化。通过文化内容的学习，你们的视野会更开阔，思想会更丰富，思维会更活跃，交流会更得体。

要想学好英语，光靠课本是不够的，你们还需要继续接触更多的英语学习资源。学习英语没有捷径，只有多听、多说、多读、多写、多记、多用才是最有效的办法。因此，你们要充分利用各种资源和机会来学习英语。

同学们，继续努力吧！祝你们英语学习取得更大进步！

编者

2014年3月



Contents

Units	Topics	Functions	Structures
<p>1</p> <p>How can we become good learners?</p> <p>Page 1</p>	<p>Learning how to learn</p>	<p>Talk about how to study</p>	<p>Verb + <i>by</i> with gerund</p>
<p>2</p> <p>I think that mooncakes are delicious!</p> <p>Page 9</p>	<p>Festivals</p>	<p>Give a personal reaction</p>	<p>Objective clauses with <i>that, if</i> and <i>whether</i></p> <p>Exclamatory statements</p>
<p>3</p> <p>Could you please tell me where the restrooms are?</p> <p>Page 17</p>	<p>Getting around</p>	<p>Ask for information politely</p> <p>Follow directions</p>	<p>Objective clauses with <i>wh-</i> questions</p>

Target Language	Vocabulary	Recycling
<p>How do you learn English? I learn by studying with a group.</p> <p>Do you learn English by reading aloud? Yes, I do. It helps my pronunciation.</p> <p>How can I read faster? You can read faster by reading word groups.</p> <p>How can I improve my pronunciation? One way is by listening to tapes.</p>	<p>textbook, conversation, pronunciation, sentence, expression, secret, grammar, note, physics, chemistry, partner, speed, ability, brain, attention, knowledge</p> <p>discover, repeat, pronounce, increase, born, create, connect, review</p> <p>patient, active</p> <p>aloud, wisely</p> <p>pay attention to, connect ... with</p>	<p>work, read, listen, ask, help, study, watch, practice, improve, understand, learn, develop, remember, prepare</p> <p>be interested in, be good at, in common, get bored, find out, learn from, fall in love with, because of</p> <p><i>How</i> questions</p>
<p>I know that the Water Festival is really fun.</p> <p>I wonder if they'll have the races again next year.</p> <p>I wonder whether June is a good time to visit Hong Kong.</p> <p>I believe that April is the hottest month in Thailand.</p> <p>What fun the Water Festival is!</p> <p>How pretty the dragon boats were!</p>	<p>stranger, relative, pound, dessert, garden, tie, treat, Christmas, novel, business, warmth</p> <p>steal, lay, admire, lie, punish, warn, spread</p> <p>dead, present</p> <p>put on, lay out, end up</p>	<p>fantastic, crowded, delicious, fun, traditional, pretty, beautiful, exciting, interesting, special, scary, popular</p> <p>be similar to, remind ... of, so ... that</p>
<p>Excuse me, do you know where I can buy some medicine?</p> <p>Sure. There's a supermarket down the street.</p> <p>Could you please tell me how to get to the post office?</p> <p>Sorry, I'm not sure how to get there.</p> <p>I wonder where we should go next.</p> <p>You should try that new ride over there.</p>	<p>restroom, stamp, postcard, bathroom, rush, staff, grape, east, mall, clerk, corner, speaker, request, direction, address, course</p> <p>pardon, suggest, mail</p> <p>central, convenient, polite, impolite, direct, correct, underground</p> <p>pass by, pardon me</p>	<p>money, magazine, dictionary, dinner, newspaper, information, town, shoes, bookstore, supermarket, bank, park, ride, restaurant, library, museum</p> <p>post office</p> <p>excuse me, go along, turn right/left, second/third floor, next to</p> <p>Modal verbs</p>

Units	Topics	Functions	Structures
<p>4</p> <p>I used to be afraid of the dark.</p> <p>Page 25</p>	<p>How we have changed</p>	<p>Talk about what you used to be like</p>	<p><i>Used to</i></p>
<p>5</p> <p>What are the shirts made of?</p> <p>Page 33</p>	<p>Things made in China</p>	<p>Talk about what products are made of and where they were made</p>	<p>Passive voice (present tense)</p>
<p>6</p> <p>When was it invented?</p> <p>Page 41</p>	<p>Inventions</p>	<p>Talk about the history of inventions</p>	<p>Passive voice (past tense)</p>

Target Language	Vocabulary	Recycling
<p>I used to be short. I didn't use to be popular in school. You used to be short, didn't you? Yes, I did. / No, I didn't. Did he use to wear glasses? Yes, he did. / No, he didn't.</p>	<p>score, background, guard, speech, public, ant, examination, pride, introduction interview, dare, require, influence, fail humorous, silent, helpful, Asian, European, African, British private, proud, absent, general seldom, exactly from time to time, deal with, in public, be proud of, in person, take pride in</p>	<p>tall, short, outgoing, funny, shy, serious, quiet, friendly, active, brave, thin, strong, famous, popular, afraid, normal straight/curly hair, wear glasses, pay attention to Present perfect tense</p>
<p>Are your shirts made of cotton? Yes, they are. And they were made in the US. What's the model plane made of? It's made of used wood and glass. How is tea produced? Tea plants are grown on the sides of mountains. When the leaves are ready, they are picked by hand and then are sent for processing.</p>	<p>chopstick, coin, fork, blouse, silver, glass, cotton, steel, grass, leaf, product, handbag, boss, surface, material, traffic, postman, cap, glove, form, balloon, scissors, heat, France, Germany produce, process, avoid, polish, complete local, mobile, everyday, international, lively be known for, no matter</p>	<p>stamp, wood, gold, paper, silk, painting, tea, mountain, health, business, camera, clothes, watch, toy, kite, festival, competition, art, bamboo model plane Objective clauses</p>
<p>When was the zipper invented? It was invented in 1893. Who was it invented by? It was invented by Whitcomb Judson. What is the hot ice-cream scoop used for? It's used for serving really cold ice-cream.</p>	<p>style, project, pleasure, website, pioneer, ruler, smell, doubt, fridge, earthquake, biscuit, cookie, instrument, customer, basket, hero list, mention, boil, translate, lock, divide daily, national, low, sour by accident, take place, without doubt, all of a sudden, by mistake, divide ... into, look up to, not only ... but also</p>	<p>invention, TV, car, telephone, special, ice-cream, shoes, tea, century, country, potato chip, history, mistake, basketball, idea invent, discover, create popular, sweet It is said that ... It is believed that ...</p>

Units	Topics	Functions	Structures
<p>7</p> <p>Teenagers should be allowed to choose their own clothes.</p> <p>Page 49</p>	<p>Rules</p>	<p>Talk about what you are allowed to do</p> <p>Agree and disagree</p>	<p><i>Should + be allowed to</i></p>
<p>8</p> <p>It must belong to Carla.</p> <p>Page 57</p>	<p>Mysteries</p>	<p>Make inferences</p>	<p><i>Must, might, could and can't</i> for making inferences</p>
<p>9</p> <p>I like music that I can dance to.</p> <p>Page 65</p>	<p>Music and movies</p>	<p>Express preferences</p>	<p>Relative clauses with <i>that, who</i> and <i>which</i></p>

Target Language	Vocabulary	Recycling
<p>I don't think sixteen-year-olds should be allowed to drive.</p> <p>I agree. They aren't serious enough.</p> <p>Teenagers should not be allowed to have part-time jobs.</p> <p>I disagree. They can learn a lot from working.</p>	<p>license, safety, field, hug, poem, community, chance, society, choice</p> <p>smoke, cry, lift, regret, manage, educate, enter, support</p> <p>tiny, awful</p> <p>talk back, keep ... away from, make one's own decision, get in the way of</p>	<p>parent, decision, rule, test</p> <p>drive, choose, work, agree, disagree, decide</p> <p>young, silly, serious, old, strict, worried</p> <p>take photos, move out, take care of, look after, care about</p> <p>Adverbial clauses with <i>when</i></p>
<p>Whose volleyball is this?</p> <p>It must be Carla's. She loves volleyball.</p> <p>Whose hair band is this?</p> <p>It could be Mei's hair band. Or it might belong to Linda. They both have long hair.</p> <p>What did you see that night?</p> <p>I'm not sure, but it can't be a dog.</p>	<p>truck, rabbit, picnic, noise, policeman, wolf, laboratory, coat, suit, circle, leader, purpose, energy, position, victory, enemy, period</p> <p>attend, express, receive, prevent</p> <p>valuable, pink, sleepy, medical</p> <p>whose, anybody</p> <p>run after, at the same time</p>	<p>volleyball, magazine, book, CD, toy, music, schoolbag, idea</p> <p>remember, believe, think, agree</p> <p>favorite, unusual, strange, special, nervous, worried</p> <p>thousands of</p> <p>Adverbial clauses with <i>but</i> and <i>as</i></p>
<p>What kind of music do you like?</p> <p>I love music that/which I can sing along with.</p> <p>What kind of movies do you like?</p> <p>I prefer movies that/which give me something to think about.</p> <p>What kind of musicians does Carmen like?</p> <p>She likes musicians who play different kinds of music.</p>	<p>case, war, director, dialog, pain, pity, total, master, wound</p> <p>prefer, suppose, stick, shut, sense, reflect, perform, praise</p> <p>electronic, smooth, spare, down</p> <p>in that case, stick to, plenty of, shut off, once in a while, in total</p>	<p>dance, sing, relax, laugh, enjoy, like, love, record</p> <p>loud, quiet, slow, funny, serious, tired, sad, exciting, scary, happy, comfortable, sweet, salty, interesting, beautiful</p> <p>don't mind, feel like, cheer up</p> <p>not ... anymore, in time, not only ... but also</p>

欢迎访问：电子书学习和下载网站 (<https://www.shgis.com>)

文档名称：《义务教育教科书_英语_九年级全一册》人教版.pdf

请登录 <https://shgis.com/post/1922.html> 下载完整文档。

手机端请扫码查看：

