



全国优秀教材一等奖

义务教育教科书

七年级

上册

英语

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人民教育出版社

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## 致同学

同学们，你们好！祝贺你们进入一个新的英语学习阶段！这套教材将陪伴你们走过初中三年的英语学习历程，帮助你们实现更高的英语学习目标。

这套教材是根据你们的心理特点、认知水平和兴趣爱好来编写的。相信在今后的英语学习中，新教材的以下特点会引起你们的学习兴趣，并对你们的英语学习有所帮助：

1. 新教材不仅要帮助你们学会一些英语语言知识，更重要的是要帮助你们发展语言运用能力，让你们会用英语表达思想、与人交流。

2. 新教材充分考虑了你们的生活实际和学习需求，教材的内容和活动都与你们的生活和兴趣紧密相连，目的是让你们在英语学习中不感到枯燥乏味，做到有话可说、有话想说、有话能说。

3. 新教材不仅重视培养你们的语言能力，而且重视培养你们的学习能力，包括自主学习能力和合作学习能力，这些能力会让你们终身受益。

4. 新教材为你们设计了许多具有交际意义的任务或活动，目的是让你们在英语课堂上“活”起来、“动”起来。英语课堂教学需要你们的充分参与，英语学习需要你们与老师合作、与同学交流。通过参与和互动，你们的英语水平才会得到不断提高。

5. 学习语言和学习文化是密不可分的。因为语言是文化的载体，文化是语言的灵魂。新教材为你们编写了大量的文化内容，包括我们的民族文化、英语国家的文化和非英语国家的文化。通过文化内容的学习，你们的视野会更开阔，思想会更丰富，思维会更活跃，交流会更得体。

要想学好英语，光靠课本是不够的，你们还需要接触更多的英语学习资源。学习英语没有捷径，只有多听、多说、多读、多写、多记、多用才是最有效的办法。因此，你们要充分利用各种资源和机会来学习英语。

同学们，加油吧！朝着你们的目标，**Go for it!** 祝你们英语学习取得成功！



编者  
2012年5月

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<p><b>2</b></p> <p><b>What's this in English?</b></p> <p>Page S5</p>	Things around you	Identify things Spell words	Letters I–R Pronunciation of letters <i>A, E, I, O</i> <i>What</i> questions
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Units	Topics	Functions	Structures
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Target Language	Vocabulary	Recycling
<p>Good morning, Alice!            Good afternoon, Eric!            Good evening, Bob!</p> <p>Hello, Frank!            Hi, Cindy!</p> <p>How are you?            I'm fine, thanks.</p>	<p>I, you, am, are, fine, OK, good, hello, hi,            how, thanks</p> <p>good morning, good afternoon,            good evening</p>	
<p>What's this in English?            It's an orange.            Spell it, please.            O-R-A-N-G-E.</p> <p>What's that in English?            It's a jacket.</p>	<p>map, key, jacket, cup, ruler, pen, orange,            a/an, it, this, that, is, what, spell, please            in English</p>	<p>Letters A–H</p> <p>Pronunciation of letters <i>A, E</i></p>
<p>What's this/that?            It's V.            What color is it?            It's red.</p>	<p>color, red, yellow, green, blue, black,            white, purple, brown, the</p>	<p>Letters A–R</p> <p>Pronunciation of letters  <i>A, E, I, O</i></p> <p>What's this in English?            It's ...            Spell it, please.</p>

Target Language	Vocabulary	Recycling
<p>What's your name?            Alan.            Hello, Alan. I'm Ms. Brown.            Nice to meet you.</p> <p>Are you Helen?            No, I'm not. I'm Gina.</p> <p>What's your telephone number?            It's 281-9176.</p>	<p>name, telephone/phone, number, your,            his, her, he, she, yes, no, first, last</p> <p>Numbers 0–9</p> <p>first/last name, middle school,            telephone/phone number</p>	<p>my, Alice, Bob, Cindy, Dale,            Eric, Frank, Grace, Helen</p> <p>Good morning!</p> <p>Hi/Hello!</p>

Units	Topics	Functions	Structures
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Target Language	Vocabulary	Recycling
<p>Who's she? She's my sister.</p> <p>This/That is my friend Jane.</p> <p>These/Those are my brothers.</p>	<p>family, mother, mom, father, dad, parents, grandmother/grandma, grandfather/grandpa, grandparents, brother, sister, cousin, aunt, uncle, son, daughter, these, those, who</p>	<p>this, that</p> <p>Hi, I'm ...</p> <p>Good morning.</p> <p>Nice to meet you. Nice to meet you, too.</p>
<p>Is this your pencil? Yes, it is. It's mine.</p> <p>Are these your books? No, they aren't. They're hers.</p>	<p>pencil, pencil box, schoolbag, book, eraser, notebook, dictionary, bag, baseball, computer game, ID card, watch, ring, mine, yours, his, hers</p> <p>thank you for ..., ask ... for ..., a set of</p>	<p>What's this? It's ...</p> <p>How do you spell it?</p>
<p>Where's his pencil box? It's in his schoolbag.</p> <p>Where's your ruler? It's under the chair.</p> <p>Where are my books? They're on the sofa.</p>	<p>room, table, bed, sofa, chair, desk, radio, clock, tape, tape player, model plane, on, under, where, their</p> <p>come on</p>	<p>schoolbag, key, ruler, map, hat, CD, bag, book, pencil box, pencil, pen, computer game, dictionary, notebook, in</p> <p>I'm ..., and my sister is ...</p>
<p>Do you have a ping-pong bat? Yes, I do./No, I don't. I have a ping-pong ball.</p> <p>Does she have a tennis ball? No, she doesn't. She has a baseball.</p>	<p>sports, tennis ball, ping-pong, soccer, volleyball, basketball, TV, interesting, boring, fun, difficult, relaxing, easy, do, does, have, has, go, get, play, like, love, let, sound, we, us, them</p> <p>watch TV</p>	<p>Where's ...? It's ...</p>
<p>Do you like salad? Yes, I do./No, I don't.</p> <p>He likes ice-cream. He doesn't like vegetables.</p>	<p>food, hamburger, tomato, ice-cream, salad, banana, strawberry, pear, milk, bread, chicken, vegetable, fruit, apple, rice, egg, carrot, breakfast, lunch, dinner</p> <p>think about</p>	<p>What about ...?</p> <p>Let's ...</p> <p>Sounds good.</p>



Units	Topics	Functions	Structures
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Target Language	Vocabulary	Recycling
<p>How much is the hat? It's five dollars.</p> <p>How much is this/that T-shirt? It's seven dollars.</p> <p>How much are these/those socks? They're two dollars.</p>	<p>clothes, socks, T-shirt, shorts, sweater, trousers, shoes, skirt, dollar, big, small, short, long</p> <p>Numbers 10–31</p> <p>how much, a pair of</p>	<p>Numbers 0–9</p> <p>color, black, white, red, green, blue, yellow, brown, purple</p> <p>the, this, that, these, those</p> <p>How about ...?</p> <p>What color ...?</p> <p>Do you like ...?</p> <p>We have ...</p>
<p>When is your birthday? My birthday is on May 2nd.</p> <p>When is her birthday? It's in August.</p> <p>When is Sally's birthday party? It's on October 5th.</p>	<p>month, January, February, March, April, May, June, July, August, September, October, November, December</p> <p>Numbers 1st–31st</p> <p>English test, school trip, birthday party, basketball/soccer game, art festival, Sports Day, English Day, School Day, book sale</p>	<p>We have ...</p> <p>Do you like ...?</p> <p>Do you have ...?</p>
<p>What's your favorite subject? My favorite subject is P. E.</p> <p>Why do you like P. E.? Because it's fun.</p> <p>Who's your P.E. teacher? Mr. Hu.</p> <p>When is your geography class? It's on Friday.</p>	<p>subject, P.E., science, music, math, geography, Chinese, history, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, favorite, useful, cool, free, lesson, why, because</p> <p>for sure, from ... to ...</p>	<p>art, class, fun, interesting, boring, difficult, busy, easy, relaxing</p> <p>Who is ...?</p> <p>I like ...</p> <p>When is ...?</p> <p>It's on ...</p> <p>Let's ...</p>

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